

DECEMBER 2017

BRINGING EUROPE HOME AT SCHOOL "BEHAS"

<http://www.behas.eu/>


Partners

1. Komotini / GREECE - Directorate for Primary Education of Rodopi - (Coordinator)
2. Malpils/ LATVIA - Malpils novada dome
3. Terranova Da Sibari / ITALY - FUTURO DIGITALE
4. Bernalda / ITALY - ISTITUTO COMPRESIVO STATALE "MARCONI" BERNALDA
5. Sanlúcar de Barrameda / SPAIN - CEIP Guadalquivir
6. Iasi / ROMANIA - Liceul Teoretic "Al. I. Cuza" Iasi
7. Innsbruck /AUSTRIA- Club Life Long Learning
8. Kocaeli / TÜRKİYE - Kocaeli Milli Eğitim Müdürlüğü

The kick off meeting of BEHAS project, which, with significant Added European Value, aims to design, organize and implement concrete activities and events, in the framework of primary education, for the celebration of EU-specific Days and a Global Day, was carried out in Komotini/Greece between the dates 10-13 December 2017.

Welcome Dinner

The coordinator's team organized a welcome dinner for the guests, who were given presents, tasted local food and watched a traditional dancing group performing local dances from the area of Thrace.



1. European Day of Languages (26/09)
2. World Teachers' Day (05/10)
3. European Day on the Protection of Children against Sexual Exploitation and Sexual Abuse (18/11)
4. Europe Day (09/05)
5. European day of Chocolate (07/07)

Meeting Sessions

The first session started at 9:00 in the EAP premises in Komotini. Apart from the partners' teams, the Director of the Directorate of Rodopi, Mr Konstantinidis, two Greek school counselors, Mrs Hamzadaki and Mrs Valsamaki as well as Mr Ioannis Sigouros, who is Responsible for teaching activities and projects in DIPE Rodopi, attended the meeting.

Mrs. Ioanna Kostenidou welcomed the partners on behalf of the **Directorate for primary education of Rodopi** and declared the official beginning of the 1st transnational meeting of the **BEHAS** project. Then, according to the agenda, each participant made a short presentation of their institutions.



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OKULLARDA AVRUPA FARKINDALIĞINI ARTIRMA

After the partners' presentations, **Mrs Valsamaki**, who is a **pre-school counselor** in the region of Rodopi, described the function of infant schools in **Rodopi** (aims, curriculum, methodology, assessment and distinctive framework). **Mrs Hamzadaki**, who is a **school counselor for Minority primary schools** in Rodopi, referred to the importance of education in Greece since the ancient times and then described the **structure of the contemporary educational system in Greece** as well as the special framework and function of Minority schools, which are actually **bilingual**.

Antonio Gallo who represents one of the Italian partners, **Futuro Digitale**, the organization which is responsible for the digital support of the project showed a draft of the **BEHAS website** that he has created and proposed some ideas about its format and content, supporting that he can adjust it when he will be given the relevant material to upload.

The partners claimed that they liked the style and layout and all agreed that each partner has the responsibility to send the material to the coordinator, who should approve it first and then it should be sent to Antonio in order that he can upload it.

Then, the **moodle platform**, which is going to be the **educational environment**, where all the **action plans** of the **BEHAS** project are going to be uploaded, discussed and evaluated, and we agreed that approximately **100 people** in total are going to be involved on the part of all partners.

Then, the partners brainstormed some ideas regarding the following meetings and mainly the next **training activity** meeting in **Spain**. The directorates that participate in the **BEHAS** project (from **Greece, Turkey and Latvia**) agreed to involve in the whole project no more than **15 schools** from **pre-primary, primary and lower secondary** education fields. Concerning the meeting in **Spain**, in which we will deal with the celebration of the **European Day of Languages (EDL)**, we came up with ideas about the types of thematic activities that both schools and directorates can organize. Some sample examples of such activities may involve:

-quizzes and pop-up questions -songs, lyrics, theater, dance -CLIL lessons-multilingual sessions
-seminars and info-days -surveys -intercultural board games such as
"diversonopoly",

The coordinator explained that the partners should gather all the training activities performed about the **celebration of each day** and cluster them in "**action plans**" which are going to be **uploaded** to the official **BEHAS website** and **moodle platform** as the best practices for the celebration of the specific day.

On the 2nd day of the meeting, the dates are settled in plenary session and after an extensive and constructive discussion the number of participants were fixed and the profile of the participants were clarified according to the specific agenda.

The dates of the following meetings were settled as follows:

1st training activity meeting in Spain: 4/3/2018-8/3/2018

2nd Transnational project meeting in Austria: 6/4/2018-9/4/2018 (not fixed)

2nd training activity meeting in Turkey: 7/5/2018-11/5/2018

3rd training activity meeting in Greece: 18/6/2018-22/6/2018

The partners were informed about the deadline of the tasks to be done and the **template for the action plans** were introduced by the coordinator team.

Then, **Paschalis Apostolidis** made a presentation on the **budget flow** and **guidelines for the financial implementation** of the project and answered to every question that the partners asked concerning the financial management details of the project.

The last of the meeting started with the visit to the premises of the **Directorate for Primary Education of Rodopi**. The partners discussed with the administrative employees and were informed about its history and the tasks performed by each department of the Directorate.

6th primary school of Komotini was also visited and together with the students of **2nd minority primary school of Komotini**, students presented songs from 3 different languages (Greek, English and Turkish) for the partners.

