

BRINGING EUROPE HOME AT SCHOOL - BEHAS

<http://www.behas.eu/>



ERASMUS+ STRATEGIC
PARTNERSHIPS
SCHOOL EDUCATION
2017-1-EL01-KA201-036148

PROJECT STARTDATE:
01-10-2017

PROJECT ENDDATE:
30-09-2019

PROJECT PARTNERS

1. Komotini / **GREECE** – Directorate for Primary Education of Rodopi (Coordinator)
2. Malpils / **LATVIA**- Malpils novada dome
3. Terranova Da Sibarì / **ITALY** - FUTURO DIGITALE
4. Bernalda / **ITALY** – ISTITUTO COMPRENSIVO STATALE "MARCONI" BERNALDA
5. Sanlúcar de Barrameda / **SPAIN** – CEIP Guadalquivir
6. Iasi / **ROMANIA**– Liceul Teoretic "Al. I. Cuza"
7. Innsbruck / **AUSTRIA** – Club Life Long Learning
8. Kocaeli / **TURKEY**- Kocaeli Milli Eğitim Müdürlüğü

2nd Transnational meeting of BEHAS project, aiming to design, organise and implement concrete educational and cultural activities and events, in the framework of primary education, on the basis of **five (5)** significant **calendar days of European and global importance**, was held in **Innsbruck/Austria** between the dates **09-12 April 2018**.

1. European Day of Languages (26/09)
2. World Teacher's Day (05/10)
3. European Day on the Protection of Children against Sexual Exploitation and Sexual Abuse (18/11)
4. Europe Day (09/05)
5. European Day of Chocolate (07/07)



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The **2nd TPM meeting** started with the welcome of all partners by the host **Club Life Long Learning / Austria**.

The meeting, with the attendance of **15 participants** from partner countries focused on following subjects according to the agenda:

- status quo of the project,
- time management in project meetings and joint staff learning teaching/training activities,
- preparations for the next training activities in Turkey, Greece and Latvia,
- project website
- Moodle platform
- Allocation of tasks regarding the project activities in terms of management,
- administrative issues,



On the second day, the participants had the chance to have a training on "**elementary school teacher training in Austria**" by Professor Klaus Reich at **University of Innsbruck**. The opportunities to involve students of **Innsbruck University** into **BEHAS activities** by testing/implementing Action plans and disseminating information about the project development and its results were also discussed. After that, in the context of socio cultural activities, the participants visited the **Stubai Glacier** on the top of the mountain and the **Swarovski Kristallwelten**.

