

BEHAS - BRINGING EUROPE HOME AT SCHOOL

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4TH ORTAK PERSONEL EĞİTİMİ TOPLANTISI - MALPİLS / LETONYA

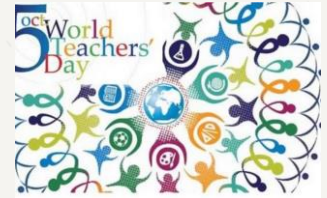
BEHAS projesinin “**Dünya Öğretmenler Günü**” temalı 4. Ortak Personel Eğitimi toplantısı, proje ortağı ülkelerden 15 eğitimcinin katılımıyla 30 Ekim-4 Kasım tarihlerinde Malpils / Letonya’da gerçekleştirildi. Bu kapsamda, ortak ülkelerin Öğretmenler Günü çerçevesinde gerçekleştirdikleri farklı eğitim aktiviteleri konusunda eğitim aktiviteleri ve sunumlar gerçekleştirildi.

MONDAY, 1 OCTOBER 2018

The meeting started with the official welcome of hosting partner and headmistress of the kindergarten which was the first place visited by partners.

After the icebreaking session by Austrian partner, in the Kindergarten’s conference hall the children presented in groups a dancing performance organized for the celebration of **Teacher’s Day**. Then, the partners were divided in groups and visited the classes of the Kindergarten in order to attend on the spot activities organized by the teachers.

In the second part, the participants, according to the agenda, visited the **Culture Centre**, so that each partner’s team should perform an **experiential activity**. A representative from the town hall welcomed the partners on behalf of the **Mayor**.





Experiential Activities about Teachers' Day

The Greek Team: Are you ready to perform?

The Italian team: Card-Craft

The Turkish team: Teachers' tree

The Romanian team: Wool strings

The Spanish team: This is my favourite teacher

For more detailed information about the activities please visit our website:
www.behas.eu

Joint celebration of Teachers Day

In the hotel's conference hall, the host had organized a joint celebration of Teachers Day. The meeting participants along with the Mayor of Malpils, the administrative employees of the Municipality and a lot of teachers from the region had the chance to interact and exchange ideas throughout the celebration.

Each partner's team made a brief presentation concerning the activities that are performed in their schools concerning the celebration of Teacher's Day. The Greek team presented a short video prepared by two teachers of a remote minority village narrating the most important events from their life in that village.



MUSIC AND ART SCHOOL OF MALPILS

The participants visited the Music and Art School of Malpils. They were welcomed by the headmistress and attended some Art exhibitions there. Then, they were divided into two groups and attended two creative workshops. In the first they had to prepare a ceramic construction with the help of an Art teacher and in the second they had to print a stamp on a fabric bag, again under the guidance of an expert.

MALPILS DISTRICT SECONDARY SCHOOL

Tuesday, 2 October 2018

The participants visited the Malpils District Secondary school. The headmistress officially welcomed them and explained the activities that will follow. They firstly attended a dancing performance in a conference hall by students of different age groups. Then they visited the school premises and in some classes they attended lessons organized for them by the students of the Secondary school. As it was mentioned, it is very usual during Teacher's Day in Latvian schools that students organize and perform lessons on younger students. **In this case the students were the meeting participants 😊**

Evaluation Wednesday, 3 October 2018

The partners gathered in order to provide evaluation for the meeting and discuss about any potential improvements for the following meetings, as well as the educational actions that are going to be implemented. The hosting partner had prepared a mini evaluation activity, in which the participants had to write their impressions about the overall organization and content of the meeting in Malpils. Then, the Austrian partner performed another evaluation session, in which the participants had to make comments on what they expect from the next meeting related to the celebration of the European Day on the Protection of Children against Sexual Exploitation and Sexual Abuse. It was finally agreed that the partners can provide data about the importance and size of the problem in their countries and organize their experiential activities in the form of formal examples of implemented activities in their countries, case studies, surveys, etc.

